



**Meeting Street
Academy**
CHARLESTON

Family & Student Handbook

2025-2026

Address: 642 Meeting Street, Charleston, SC 29403
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A Message From Our Principals

Dear Meeting Street Academy families,

Welcome to the 2025–2026 school year.

At Meeting Street Academy, we deliver a high-impact, high-quality education across Pre-K through 5th grade. Our focus is ambitious: exceptional instruction, strong academic results, and the development of confident, capable students ready to lead.

We are shaping history makers, barrier breakers, and world changers — students who not only meet expectations but redefine them. This is made possible through rigorous academics, a clear character development framework in our Path to Success, and comprehensive student support that promotes both student achievement and wellbeing.

We're also deeply committed to offering enriching experiences that challenge students to think beyond the classroom, step outside their comfort zones, and discover new passions. And our support doesn't stop in 5th grade. We continue walking alongside our alumni as they advance toward their long-term goals.

At Meeting Street Academy, we're "All In." Our team, our families, and our students take extreme ownership of our outcomes. Together, we model what excellence looks like — in mindset, in action, and in results.

This handbook outlines key information to guide your family through the year. We encourage you to review it carefully and reach out with questions.

Let's make this another incredible year grounded in excellence.

Sincerely,
Tamil Goodson & Shavawn Davis-Milford
Principals, Meeting Street Academy



Administration

Tamil Goodson | Lower School Principal (PK-2)
Shavawn Davis Milford | Upper School Principal (3-5)
Kayli White | Lower School Assistant Principal (PK-K)

Matthew Cunningham | Director of Operations
Mollie Grant | Director of Academic Events
Andrea Williams | Student Support Manager
Kathleen King | Managing Director, Admissions & Alumni Services

Faculty & Staff

OPERATIONS & STUDENT SUPPORT

Simone Simmons | School Operations Manager
Frances Richardson | Student Data Administrator
Lizza Lopez | Facilities Coordinator
Tiffany Adams | Front Desk Lead
Gene Foppe | Network IT Manager
Brandon Rivers & Amie Barto | Food & Nutrition
Alberto & Makya | School Cleaning Services
Brandon Knox | Academic Events & Belonging

Meg Fischer | Alumni Services Program Director
Kayleigh Mentnech | Academic Interventionist
Jarrett Medford | Guidance Counselor
Vanessa Gilliard | Behavior Support Specialist
Meghan Keohan | Speech Therapist
Aoife Reid | Speech Therapist
Leigh Bearman | Occupational Therapist
Carrie Bean/Brenda Ostermann | Nurse

PRE-K

Natalie Sprinkle | Early Childhood Specialist
Emily Clark & Deana Pizzutello (PK3-A)
Janelle Smith & Ericka Van Dyke (PK3-B)
Vanessa Grenier & Helen Leonard (PK3-C)

Michelle Meuli & Krista Bruce (PK4-A)
Valerie Golden & Christiana DeTagle (PK4-B)
Laronna Pinckney & Shelby Sims (PK4-C)

K-5TH GRADE

Brooke Tompkins & Hope Glover (KA)
Monica Mensch, Jade McDowell, & Emma Coffey (KB)
Melissa Rhoad & Dasha Smalls (1A)
Ericka Taylor & Aishlinn Norton (1B)
Shekinah White & Alexis Knowlin (2A)

Lyndsay Morgan & Naira Chopra (3A)
Sophia Brown & Ian Giancursio (4A - ELA)
Sasha Wright & Asiah Gadson (4B - Math)
Everette Platt & Catherine Wood (5A - ELA)
Amara Griffin & Adam El Hassan (5B - Math)

EXPLORE

Jessica Carpenter | Visual Arts
Georgia Nubia | K-5 Science/Social Studies/Pursuits
Sabrena Sheppard | K-5 Science/Social Studies/Pursuits
Nicholas White | Physical Education | Athletic Director
Emily and Amber | Charleston Academy of Music
Donald O'Conner | Director of Watoto Performing Arts
Sylvia Weeks | Assistant, Watoto Performing Arts



School & Organization Overview

OUR MISSION

Empowering children with the excellent, life-changing education they deserve.

OUR VALUES

Our values reflect who we are, what we believe and how we create lasting impact. They shape how we serve students, support one another and pursue excellence. The following values are the foundation of what we do at Meeting Street Schools.

- **Exceptional teaching:** Excellent teachers are the key to unlocking students' potential, and we are committed to identifying, supporting and empowering outstanding educators.
- **Life-changing student achievement:** Our driving focus is to provide an exceptional education that builds optimism about the limitless opportunity in our country.
- **Innovation and growth mindset:** We constantly challenge ourselves to get better, take calculated risks and evolve our approach to change the status quo.
- **Gratitude and responsibility:** We appreciate the incredible purpose in our work, and we hold a high bar for ourselves and others.

STUDENT LIFE

We aim to create future leaders. We focus on cultivating the characteristics that are associated with successful and happy adults. This Path to Success for students includes the following traits: gratitude, self control, optimism, empathy, citizenship, grit, curiosity, integrity, and academic achievement.

We are committed to supporting the whole child — academically and behaviorally. Our on-site student support services include early childhood specialists, academic interventionists, speech and occupational therapists, guidance counselors, behavior specialists, nurses, and more. These dedicated professionals work collaboratively to promote each student's overall well-being, engagement, and success.



Student Support System

At Meeting Street Academy, we take pride in fostering a structured, safe, and respectful learning environment for every child. Our approach to behavior is consistent, proactive, and deeply rooted in our belief that all students can grow into their best selves with the right guidance and support.

MULTI-TIERED SYSTEMS OF SUPPORT

Our Student Support Team (SST) is a collaborative group of trained professionals — including Behavior Specialists, Academic Interventionists, and Counselors — who provide proactive, solutions-based support to students. Their role is to work closely with your child's teachers to identify needs early, offer targeted interventions, and maintain a strong home-school connection. Supports may include classroom observations, review of student records, and individual sessions as needed.

We use a Multi-Tiered System of Support (MTSS) to deliver high-quality, tiered interventions across academics, behavior, and social-emotional development. This system helps ensure that every student has equitable access to the tools and guidance needed to thrive.

SCHOOLWIDE BEHAVIOR RESPONSE PROTOCOL

To maintain a consistent and respectful environment, all students follow our classroom management behavior system. This structure allows students to make better choices while helping staff respond with fairness and clarity:

1. **Warning 1: Gentle Reminder** – A verbal cue to prompt reflection and reset behavior.
2. **Warning 2: Redirection** – A clear instruction to guide the student back on task or expectation.
3. **In-Class Private Break** – A brief, supervised pause from group activity to self-regulate and reset.
4. **Contact Home & Logical Consequence** – If behavior persists, families are contacted and a relevant consequence is assigned.

SAFETY AND SERIOUS BEHAVIOR

While we believe in teaching through empathy and structure, safety is non-negotiable. A student may be sent home immediately for behavior that puts themselves, others, or school property at risk. This includes, but is not limited to:

- Physical aggression or fighting
- Destruction of property
- Severe verbal threats or overt defiance
- Eloping (leaving the classroom or school building without permission)

Following any serious behavioral incident, we will hold a re-admit meeting with the student, parent/guardian, and staff to support a positive re-entry. If a student is suspended more than once in a quarter, a Partnership Meeting will be scheduled to collaboratively plan for their success. Repeated unsafe behavior may result in temporary loss of privileges such as field trips or extracurricular events.

EXPULSION

Expulsion is the most serious disciplinary consequence and results in the permanent removal of a student from Meeting Street Academy. It is reserved for the most severe or chronic violations of school expectations — especially those involving safety, integrity, or the repeated disruption of the school community.

Depending on the nature of the offense, documentation of the expulsion may be included in the student's permanent educational record.

COMMITTEE OF REVIEW

If expulsion becomes a consideration, the case will be referred to a Committee of Review, made up of a panel of board members. This committee carefully reviews the situation and offers a recommendation to the Head of School. The Head of School will then make a final decision regarding the student's enrollment status.

CRISIS PREVENTION AND INTERVENTION

In rare situations where immediate safety is at risk, trained staff may implement Crisis Prevention Intervention (CPI) strategies to prevent harm. These techniques are used only when absolutely necessary and are designed to de-escalate and ensure the safety of everyone involved. You can learn more at www.crisisprevention.com.

Examples of behaviors that may prompt CPI include:

- Prolonged, extreme tantrums
- Aggression towards students or staff
- Destruction of furniture or school materials
- Repeated attempts to flee the classroom
- High-level noncompliance that poses a safety risk

In most cases, students involved in safety-related incidents will be sent home following the event.

BULLYING AND CYBERBULLYING

Meeting Street Academy is a no-bullying school. Bullying, harassment, and cyber bullying are strictly prohibited and will be addressed immediately and seriously.

Bullying includes repeated behavior — verbal, physical, social, or online — that causes harm to another student. This may involve teasing, threats, exclusion, spreading rumors, or misuse of technology to target others.

We are committed to creating a safe and respectful environment. All reports of bullying are investigated, families are informed, and appropriate consequences are applied. Support is provided for both the targeted student and the student exhibiting the behavior.

If you or your child ever have concerns, please reach out to a teacher or school leader right away. We're here to listen and act.

Family Partnerships

At Meeting Street Academy, we believe that meaningful growth happens when schools and families partner together. Below are our mutual commitments — each grounded in care, consistency, and a shared belief in the limitless potential of every child.

COMMITMENT TO CHILDREN'S HEALTH AND WELL-BEING

Families agree to:

- Ensure children receive adequate sleep appropriate for their age.
- Send children to school ready to learn — fully prepared with needed materials and a positive mindset.
- Keep children home when they are sick. Students must be symptom-free for 24 hours without medication before returning.
- Model respectful, responsible behavior both at home and in the community.

Meeting Street Academy commits to:

- Provide nutritious breakfast, lunch, and snacks daily.
- Maintain a clean, welcoming, and safe environment conducive to learning.
- Offer in-school health services 5 days a week, including access to vision, dental, and hearing screenings.
- Foster a physically and emotionally safe school culture where every child can learn and grow.

COMMITMENT TO SOCIAL AND EMOTIONAL DEVELOPMENT AND ACADEMIC PROGRESS

Families agree to:

- Ensure students attend school consistently and arrive on time (8:00 AM–3:00 PM daily).
- Promote healthy screen habits and engage in meaningful conversations at home.
- Reinforce learning by supporting reading, goal-setting, and reflection.
- Respond to feedback and collaborate with teachers to support student development.
- Attend scheduled conferences, home visits, and school events consistently.
- Use school-provided technology and materials responsibly and return them in good condition.
- Refer to and follow school policies, including the Acceptable Use Policy for devices.

Meeting Street Academy commits to:

- Fostering a safe, inclusive, and supportive environment where students can thrive both emotionally and academically through our student support team.
- Use research-based practices to monitor student development and provide individualized instruction that meets their unique needs to achieve academic success.
- Facilitate meaningful family-teacher partnerships through conferences, home visits, and family engagement events.
- Celebrate student growth and success as a shared achievement with families.

COMMITMENT TO SUPPORTING STUDENT SUCCESS

Family involvement plays a vital role in creating a strong, supportive school community. When parents and guardians volunteer, they help strengthen the connection between home and school, support student success, and contribute directly to the overall learning environment. Volunteering also models the value of service and builds a sense of belonging — for both students and families. **Each family is asked to contribute ten (10) volunteer hours per academic year to help enrich the school experience for all.**



COMMITMENT TO COMMUNICATION

Families agree to:

- Approach all communication with staff in a spirit of trust and partnership.
- Regularly read and respond to school communications, including ClassTag messages, newsletters, and official documents.
- Ensure that all adults involved in your child's care are informed of and follow school procedures (e.g., carline, pickup policies).
- Keep contact information current and promptly notify the front office of any changes.

Meeting Street Academy commits to:

- Communicate with families openly, respectfully, and consistently.
- Provide timely updates on student progress and schoolwide developments.
- Listen and respond promptly to questions, concerns, or needs from families.

Arrival and Dismissal Procedures

MORNING ARRIVAL

- Student arrival begins at 7:30 AM daily.
- Doors open promptly at 7:30 AM. Families must remain with their child until staff are present. Students should not be left unattended.
- Our team will be present in the car line to greet and assist students.

To keep arrival smooth and safe, we ask families to follow these expectations:

- Ensure your child is ready to exit the car quickly (with shoes on, backpack ready, and any breakfast finished).
- Students should exit from the right side of the vehicle, closest to the sidewalk — not into traffic.
- Drop-off is permitted only in the designated car line area — never across the street.
- Pull forward to the next available staff member before letting your child out.

SCHOOL START TIME / LATE ARRIVAL

- School starts at 8:00 AM sharp. All doors close at that time.
- If your child arrives after 8:00 AM, a parent or guardian must park, walk them into the building, and sign them in at the front office. There will be a designated walker for PK students.
- Students arriving after 10:00 AM without a valid excuse will not be permitted to attend class that day.

CAR LINE PROCEDURES

- The back car line is reserved for Pre-K students and their siblings.
- The front car line is designated for Kindergarten through 5th grade.
- Exception: All Extended Day pick-up takes place in the front car line, regardless of grade level.

Families must keep their car tag clearly visible in the vehicle at all times during dismissal. If someone other than a parent or guardian is picking up your child, their name must have a car tag, be on the approved pick-up list, or communicated in advance to the Front Desk and your child's teacher.



For safety reasons, students will not be released to anyone who is not properly identified or authorized.

- If a child is to be released to only one parent, legal documentation (court order or restraining order) must be on file. Without it, the child may be released to either parent.
- Dismissal ends at 3:30 PM. After that time, you must come inside to sign out your student.
- If you're running late, contact the school before 3:30 PM.
- Frequent late pickups will result in a required Partnership Meeting to create a plan for timely dismissal.

EXTENDED DAY

- Dismissal for Extended Day programming begins at 5:00 PM and ends at 5:30 PM. After that time, you must come inside to sign out your student. Continued late pick-ups may affect your child's participation in Extended Day. The first late pickup will result in a warning. The second will result in removal from Extended Day the following school day. The third will result in removal from the program until the next quarter.
- If you're running late, contact the school before 5:00 PM.

Attendance Policy

Regular and consistent attendance is a **mandatory expectation** for all students enrolled at Meeting Street Academy, including Pre-K. The school day runs from **8:00 AM to 3:15 PM**, and every minute of instructional time is essential. When a student is absent, arrives late, or leaves early, they miss critical learning opportunities that cannot be recreated. Frequent absences jeopardize a student's academic progress, disrupt classroom learning, and undermine the school's commitment to providing an exceptional education.

All students are expected to be present and on time every day. A child is permitted no more than **ten (10) total absences per year**, whether lawful or unlawful. Additionally, an accumulation of **three (3) unlawful tardies or early dismissals** will equal one absence. Any absence beyond the allowable limit will trigger further intervention.

- An absence is any documented or undocumented instance when a student is not present for the full day of school.
- A tardy is defined as arriving any time after 8:00 AM.
- An early dismissal is defined as leaving before 3:15 PM.

Parents and guardians are expected to communicate promptly with the school regarding any absence, tardy, or early dismissal. Documentation from a medical provider, legal authority, or other official source is required for any absence beyond ten (10) days. Without valid documentation, all absences beyond ten will be considered unlawful. If a student accumulates more than five (5) unlawful absences, the school will issue a formal written notification to the parent or guardian. If a student reaches ten (10) unlawful absences, the school will issue a second formal notice and require parents or guardians to attend a mandatory meeting to create an attendance improvement plan. If a student accumulates fifteen (15) or more absences, the school will issue a third notice and require a follow-up mandatory meeting. At this stage, student's attendance will be closely monitored for improvement. If significant improvement is not evident, re-enrollment will not be offered for the following year. Once a student accumulates eighteen (18) absences, they have missed ten percent of school days and are considered chronically absent according to state law. They will not be considered for re-enrollment and depending on circumstances may be unenrolled immediately.



Please note: Attendance is directly tied to academic performance and promotion at Meeting Street Academy. **Students who do not meet attendance expectations may lose their seat for the following school year.** Families must prioritize daily, on-time attendance to ensure their child remains in good standing. We understand that unexpected circumstances may arise. If there are challenges impacting attendance, it is the family's responsibility to communicate with the school immediately so that appropriate support can be provided.

When students are not in school, they cannot learn. We expect all students to be present, on time, and engaged every single day.

REPORTING ABSENCES

- Notify your child's teacher of all absences. This helps with planning but does not excuse the absence.
- All doctor's notes and official documents must be submitted to the front office to be marked excused.

EXCUSED ABSENCES (MUST HAVE DOCUMENTATION)

- Student illness
 - With a doctor's note
 - Parent note (up to five (5) days)
 - School nurse sent student home (days excused at discretion of nurse, may be adjusted by family initiated follow-up).
- Medical/dental appointments
- Court appearances
- Death or severe illness in the immediate family
- Religious holidays related to student's faith
- Principal-approved extenuating circumstances

Parent notes for illness will be kept on file but marked unexcused unless accompanied by a doctor's note.

UNEXCUSED ABSENCES

- No notification from parent/guardian
- Family vacations
- Non-medical appointments
- Repeated illness without a doctor's note

MEDICAL DOCUMENTATION

For ongoing medical visits, your provider may submit a single letter (on letterhead) listing all appointment dates for the term.

TARDINESS

- School starts at 8:00 AM sharp. Students arriving after 8:00 AM must be signed in by a parent at the Front Desk.
- Frequent tardiness will result in disciplinary action.
- Students not signed in properly will require a mandatory conference.

EARLY DISMISSAL

- School ends at 3:15 PM. Students should remain for the full instructional day.
- No dismissals are allowed after 2:30 PM unless it is an emergency approved by the principal.
- Repeated early sign-outs will result in disciplinary action and affect your child's attendance record.

LATE PICK-UPS

- **Purpose:** To ensure the safety and well-being of all students and to support the school in managing staff and supervision resources effectively, this policy outlines expectations and procedures for late student pick-up.
- **School Dismissal Time:** The school's scheduled dismissal time is 3:15 PM.
- **Definition of Late Pick-Up:** A student is considered "late for pick-up" if they are not collected within 15 minutes, or 3:30 PM, after the scheduled dismissal time or the conclusion of an after-school activity.
- **Grace Period:** The school allows this 15-minute grace period post dismissal (3:15 - 3:30 PM) without penalty. However, frequent late pick-ups, even within this grace period, may be subject to follow-up by school administration.
- **Supervision of Late Students:** After the grace period, students will be escorted to a designated safe area and supervised by school staff. Supervision is not instructional or recreational in nature and is intended to ensure safety only.
- **Late Pick-Up Procedure:** Parents picking up children past 3:30 PM will be required to come into the school and sign them out via the computers in the lobby. These sign-outs will log the sign-out time; as well as be used to track billing of applicable late fees below.
- **Late Pick-Up Fees:** To compensate for the additional supervision required, a late fee will be assessed as follows:
 - **\$1.00 per minute** per student after the school's scheduled dismissal time (3:15 PM).
 - Maximum daily fee: **\$30.00**
 - Fees will be billed monthly to the student's account in FACTS.
 - Unpaid late fees may result in a hold on student records or report cards until settled.
- **Chronic Lateness:** A family will be considered "chronically late" if late pick-up occurs three (3) or more times within a calendar month, regardless of fee payment. In such cases, the school may:
 - Schedule a Partnership Meeting with the parent/guardian and applicable Principal.
 - Require enrollment in the school's aftercare program, if available.
 - Refer the matter to appropriate child welfare authorities in cases of suspected neglect.
- **Emergency Protocol:** If a student is not picked up within 60 minutes, and all listed emergency contacts have been unsuccessfully contacted, the school may notify local child protective services or law enforcement, per state law and child safety guidelines.
- **Parent Communication:** Parents/guardians are expected to notify the school promptly if they anticipate being late. This can be done by phone or email.
- **Exceptions:** The school understands that emergencies happen. In the case of documented medical emergencies, car accidents, or natural disasters, late pick-up fees may be waived at the discretion of school administration.
- **Acknowledgment:** Parents/guardians are required to acknowledge this policy by signing the form provided at the start of the school year or during enrollment.
- Please direct any questions regarding this policy to **Matthew Cunningham, Director of Operations** at (843) 735-7102 or via email at mcunningham@meetingstreetschools.org.



Tuition

Meeting Street Academy's tuition is \$22,000 or more per year, but generous scholarships and financial aid make it more accessible. The majority of our families pay just \$400 annually, which includes technology devices, meals (breakfast, snacks, and lunch), field trips, enrichment programs, and a tuition valued at \$20,000. To support families, we also offer flexible payment options.

FACTS is our tuition management company, and there is no charge for Meeting Street Academy families to register for this service. Tuition payments will be automatically deducted from your checking, savings, or debit/credit card account according to your chosen payment plan.

UPDATED POLICY FOR 2025-2026

All families are required to have an active tuition account before the first day of the 2025-2026 school year for your student/s to be enrolled at Meeting Street Academy.

PAYMENT PLAN OPTIONS

During initial registration, all families will be required to select a monthly plan. If you would like to schedule a semi-annual or one-time payment, please review the following stipulations:

1. Monthly Plan: Nine (9) equal payments due on the 15th of each month from July 15, 2025 to March 15, 2026.
2. Semi-Annual Plan: Two (2) equal payments due July 15, 2025, and January 15, 2026.
3. One-time Plan: Full payment is due July 15, 2025.
4. Bi-weekly Plan: Eighteen (18) installments due for this option for the duration of July 2025 - March 2026.

Participation in the semi-annual and one-time payment plans is contingent upon a positive payment history. Please get in touch with Matthew Cunningham, Director of Operations via email at mcunningham@meetingstreetschools.org if you would like to modify your arrangement.

ENROLLING/UPDATING FACTS

All families are required to enroll and update any changes to their personal or payment information online through FACTS at <http://online.factsmgt.com>. You will need to have a bank account or credit/debit card at time of registration. Please note, that if you choose to use a credit card, FACTS will charge a 2.95% transaction fee in addition to your original tuition amount.

SECURITY

Your payments are processed securely through a bank-to-bank transaction and cannot be accessed by MSA staff.

- If you would like assistance, please contact FACTS Customer Service (24/7/365) at 1-866-441-4637. You may also contact the school's Director of Operations and they will gladly assist you.

TUITION FEES

Thanks to the generosity of donors, individuals, corporations, and foundations, Meeting Street Academy is pleased to offer generous tuition assistance to help families with demonstrated financial need afford an MSA education. Each year, families will receive a financial aid letter detailing the total amount it costs to educate your child at MSA and the tuition assistance they will be receiving for the current school year. If your child is eligible for free or reduced-price lunch under federal guidelines, your tuition will be \$400 per year after tuition assistance. If your child is not eligible for free or reduced-price lunch, tuition is calculated using a sliding scale based on your adjusted gross income from the previous tax year.



Dress Code Policy

Meeting Street Academy is committed to maintaining a professional, distraction-free learning environment. Proper dress is a requirement, not a choice. Students are expected to arrive at school in full compliance with the dress code every day. Failure to follow the dress code may result in a call home, parents being required to bring appropriate clothing, and/or further disciplinary action.

TOPS

- **Required:** Meeting Street Academy uniform polo, t-shirt, long-sleeve shirt, or sweatshirt.
 - **Permitted:** Solid-colored (black, gray, green, navy, white) long-sleeve shirts may be worn under an official uniform polo or t-shirt.
 - **Not Permitted:**
 - Any top not purchased or approved as part of the uniform, even if it has an owl logo.
 - Long sleeves under uniform tops that are not solid black, gray, green, navy, or white.
 - Hoods, hooded sweatshirts, or jackets are strictly prohibited inside the building.
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BOTTOMS

- **Required:** Khaki uniform bottoms (shorts, skirts, pants, jumpers).
 - **Permitted:** Leggings are allowed only under shorts, dresses, or skirts in solid black, gray, green, navy, or white.
 - **Not Permitted:**
 - Tights or leggings that are not solid in color, including fishnet.
 - Sweatpants or PE shorts for students in 2nd grade and above.
 - Leggings worn as a replacement for uniform pants/khakis.
-

SHOES

- **Required:** Closed-toe sneakers/tennis shoes or comfortable boots suitable for outdoor play and PE. Students in PK–2nd grade must wear shoes they can tie and untie independently.
 - **Not Permitted:** Flip-flops, sandals, slippers, Crocs (any style), or any shoe without a secure heel strap.
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ACCESSORIES

- **Permitted:**
 - Simple, non-distracting accessories.
 - Black, brown, or navy belt (recommended).
 - School-appropriate socks that do not disrupt the learning environment.
 - **Not Permitted:**
 - Bandanas, sunglasses, headbands with antennas or decorations, or any distracting hair accessories.
 - Excessive jewelry, bracelets, or wrist scrunchies.
 - Purses, unless medically necessary and approved by the nurse.
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OUTERWEAR

- **Permitted:**
 - Solid black, gray, green, navy, khaki, white, or denim sweaters/cardigans may be worn inside the classroom.
 - Winter hats, scarves, gloves, and jackets may only be worn outside.
 - **Not Permitted:**
 - Hats, hoods, scarves, gloves, or jackets worn inside the building or classroom.
-

Nutrition

Meeting Street Academy is a peanut-free facility. All meals are provided by Brandon Rivers Catering -- including breakfast, lunch, and snacks. Vegetarian options are available.

Families must submit official medical documentation for any food allergies or special dietary restrictions. Documentation must clearly state:

- The medical or dietary condition
 - Foods to be omitted
 - Approved substitutions
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BREAKFAST

- Served 7:30–7:50 AM daily
 - Students may not bring their own breakfast into the school.
 - Students arriving late will receive an alternative option.
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LUNCH OPTIONS

- Students may eat the nutritious school-provided lunch OR bring their own lunch from home.
 - If a student will bring lunch from home every day, families must complete a lunch form so the school has an accurate daily meal count.
 - All home lunches must be nutritious — no junk food, candy, or soda.
-

LUNCH SCHEDULE

- | | |
|---|--|
| • PK3: 10:50–11:10 AM (in classroom) | • 2 nd Grade: 10:40–11:05 AM |
| • PK4: 11:20–11:40 AM (in classroom) | • 3 rd Grade: 11:10–11:30 AM |
| • Kindergarten: 10:20–10:40 AM (in classroom) | • 4 th Grade: 11:40 AM–12:00 PM |
| • 1 st Grade: 10:50–11:10 AM | • 5 th Grade: 12:25–12:45 PM |
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SNACKS

- A daily snack block is built into the schedule.
 - Snacks are provided by the school.
 - Students are not permitted to bring personal snacks.
-

WATER BOTTLES

- Students may bring a water bottle with water only.
 - Juice, soda, flavored drinks, or any other beverages are not allowed.
 - Any non-water drink will be poured out, and the student may lose water bottle privileges.
-

BIRTHDAY CELEBRATIONS

- Every student is recognized on their birthday with a special treat provided by the school.
 - Parents will be invited to join their child for lunch on their birthday.
 - Do **NOT** bring outside food, treats, or gifts. These will not be distributed.
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COMPLIANCE

Families are expected to follow all food and nutrition guidelines. Repeated violations may result in loss of certain privileges and a meeting with administration.

Thank You!

