

**South Carolina Department of Education
CHARTER SCHOOL
2025 ANNUAL REPORT
TEMPLATE**

**Charter School Submission Deadline to
Sponsor: December 31, 2025**

**Sponsor Submission Deadline to SCDE:
January 31, 2026**

School Name: Meeting Street Academy - Spartanburg

Sponsor: SC Public Charter School District (4701)

Date of Submission to Sponsor:

I. INTRODUCTION

Pursuant to S.C. Code Ann. § 59-40-140(H), the South Carolina Department of Education (SCDE) has developed this annual report template for charter schools to use in reporting to their sponsors. A charter school is required to submit, at least annually to its sponsor, a report that shall include the following, at a minimum:

- (1) the number of students enrolled in the charter school from year to year;
- (2) the success of students in achieving the specific educational goals for which the charter school was established;
- (3) an analysis of achievement gaps among major groupings of students in both proficiency and growth;
- (4) the identity and certification status of the teaching staff;
- (5) the financial performance and sustainability of the sponsor's charter schools; and
- (6) board performance and stewardship including compliance with applicable laws.

The report shall provide all other information as required by the charter school sponsor and the SCDE.

In turn, sponsors are required by law to annually evaluate the following conditions that warrant the nonrenewal or revocation of a school's charter:

- the commission of a material violation of the conditions, standards, or procedures provided for in the charter application;
- failure to make or meet reasonable progress, as defined in the charter application, toward pupil achievement standards as identified in the charter application;
- failure to meet generally accepted standards of fiscal management; and
- violation of any law from which the school was not specifically exempted.

This annual report template is designed to elicit a comprehensive picture of a charter school's recently completed academic year as it relates to the school's performance in those areas impacting charter school accountability: academic achievement, compliance, operations/governance, and financial viability.

II. ANNUAL REPORT SUBMISSION GUIDELINES

Annual Report Submission: The annual report shall be due on **December 31** following each full school year in which the charter school is in operation. The board of trustees of a charter school should make the annual report available to the parents or guardians of the students enrolled in the charter school. In accordance with S.C. Code Ann. § 59-40-140 (H), the charter school shall submit an annual report to its sponsor, and the sponsor shall compile the annual reports of all of its charter schools into a single document that must be submitted to the SCDE by January 31. Insofar as the sponsor of a charter school is the charter school's local education agency (LEA), the charter school is advised to submit its annual report to the sponsor's superintendent.

Submission Requirements:

Charter School: Please confirm with the sponsor of the charter school the desired format for submission (paper or electronic); the annual report is due to the charter school sponsor no later than **5:00 p.m. on December 31**.

Charter Sponsor: An electronic copy of the annual report is due to the SCDE no later than **5:00 p.m. on January 31**. The electronic copy should be submitted to: charterschools@ed.sc.gov. In the subject line include the **sponsor's name/school's name/2025 Annual Report**.

Format: All schools must use the provided Annual Report template and appendices templates. Each question in the application template that requires a written response includes a page limit. Answers should stay within those guidelines. Contact the SCDE Charter Schools Program at 803-734-0526 or at charterschools@ed.sc.gov if you have any questions regarding the provided templates.

Annual Report Review: All reports must be clear and fully complete in order to be evaluated by both the sponsor and the SCDE. The SCDE will review annual reports upon their submission.

III. ANNUAL REPORT QUESTIONS

1. GENERAL SCHOOL INFORMATION

In the table below, provide the following general school information:

1. General School Information	
Name of School	Meeting Street Academy-Spartanburg
Year School Opened	2012
Charter Renewal Date	2034
Grade Level(s)	Pre-kindergarten through 5th grade
School Address(es)	201 East Broad St, Spartanburg, SC 29306
School Website Address	meetingstreetschools.org/spartanburg/
Name of School Leader	Siobhan Ragan
School Leader's Phone Number	(864) 253-1800
School Leader's E-mail	sragan@meetingstreetschools.org
Name of Board President	George D. Johnson, Jr.
Board President's Phone Number	
Board President's E-mail	spartanburgcs@gmail.com
Name of Sponsor/Local Education Agency	South Carolina Public Charter School District

2. SCHOOL ENROLLMENT

In the table below, provide the following information regarding school enrollment for grade levels applicable to the school:

Grade Level	Maximum Enrollment at Charter School	135-Day Count 2024-25	45-Day Count 2025-26
Pre-K	70	68	69
K	44	38	41
Grade 1	44	43	34
Grade 2	44	44	40
Grade 3	44	49	42
Grade 4	42	29	36
Grade 5	42	30	23
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total	330	301	285

3. EDUCATIONAL PROGRAM AND ACCOUNTABILITY

In the following sections, please reflect on the educational program, student performance data, academic goals, and progress towards the academic goals.

3.1. Academic Performance

Academic Performance Narrative (LIMIT YOUR RESPONSE TO THREE PAGES)

Using applicable data from the past school year's SC READY, SCPASS, ACT WorkKeys®, ACT®, and End of Course test scores, provide a narrative, beginning on the next page, in which you:

- describe the school's statewide assessment results
- provide an analysis of achievement gaps among major groupings of students in both proficiency and growth
- provide an explanation of how the school will close gaps and maintain or improve results.

For the 2024–2025 school year, [Meeting Street Academy–Spartanburg earned an overall “Good” rating \(59/100\)](#) on its South Carolina School Report Card, reflecting a learning environment where most students are meeting or exceeding state expectations. The school continues to build on its upward trajectory from prior years and demonstrates notable strengths in academic achievement, student growth and early-learning development. At the same time, its School Report Card reveals opportunities where focused improvement could elevate the school to the highest possible rating of “Excellent.”

Major Strengths & Performance Highlights

Exceptionally Strong Academic Achievement

Meeting Street Academy students performed at a high academic level, earning an “Excellent” rating in Academic Achievement, which is an improvement of two ratings compared to the previous year’s “Average.”

- English Language Arts: 65.1% of students met or exceeded state standards.
- Mathematics: 75.5% of students met or exceeded state standards, which is more than 30 percentage points higher than the statewide average (44.5%).
- Science: 57.1% of students scored at or above expectations, outperforming both district (47.2%) and statewide (49.5%) averages.

These results highlight strong classroom instruction, effective instructional planning and coaching, and consistent academic support.

Strong Student Growth, Especially Among Students Who Need the Most Support

The school earned a “Good” rating for Student Progress, with several growth indicators outpacing statewide performance.

- Overall, the school earned 58.4% of all possible growth points.
- Among the lowest-performing 20% of students, 64.2% met growth targets, which is well above the state rate of 50.6%.
- On the added-value growth metric that evaluates students who exceed expected annual learning, 50% of Academy students hit this benchmark compared to only 30.6% across the state.

These results show that the school not only supports students who are already proficient but also leads not-yet proficient students to make substantial progress.

Strong Early Learning Readiness

The Kindergarten Readiness Assessment (KRA) results show that Meeting Street Academy’s early-childhood program is outperforming both the district and state:

- 65% of entering kindergarteners demonstrated school readiness
 - vs. 42% in the district
 - vs. 39% statewide

This is a significant indicator of long-term academic success and suggests that the school’s early-learning model is working.

Areas for Improvement & Opportunities for Growth

“Preparing for Success” Indicator Remains Average

While science and early-learning data are relatively strong, the school earned an “Average” rating on this indicator. This suggests inconsistencies or uneven performance across the non-tested subjects or skills included in the category. Strengthening instructional alignment in these areas could help increase readiness and expand the strengths seen in core subjects.

Strengthening Family Engagement

Although the Academy has demonstrated strong academic achievement, the full report card (overview page) lists its School Climate as "Unsatisfactory." This rating typically reflects survey responses related to safety, engagement, staff/student relationships, or learning environment perceptions.

To maintain academic gains and move toward an “Excellent” overall rating, it will be important for the school to:

- Address student culture and engagement
- Strengthen family-school communication
- Improve perceptions of school safety or belonging where needed.

Stabilizing Growth Across Grade Levels

Although student growth is a clear strength overall, some indicators (such as median growth percentile or grade-specific progress scores) show variability year-to-year. Ensuring consistency across all grades would strengthen academic performance and help raise the school’s overall School Report Card rating.

Overall Interpretation & Trajectory

Taken together, the 2024–2025 data show Meeting Street Academy – Spartanburg is academically strong, improving year over year, and outperforming state averages in critical subjects, especially math. The large gains among the lowest-performing students signal that Meeting Street Academy – Spartanburg is making meaningful progress.

At the same time, its “Average” Preparing for Success rating and “Unsatisfactory” School Climate rating point to areas where targeted improvement efforts could significantly elevate the school’s overall rating. If these areas improve at the same pace as Academic Achievement has, the school could reach an “Excellent” overall rating.

3.2. Academic Goals and Performance

Identify the SMART **academic** goals set forth in the school's current charter. For each academic goal use the tables below to describe the goal, the measure or metric to be used, the target for the goal, and describe the success of students in achieving the specific educational goals for which the school was established. For goals not met, explain why and what steps the school is taking to progress towards goal attainment.

Academic Goal 1	
Goal	MSA-Spartanburg will improve student learning.
Measure/Metric	1.A. On an annual basis, MSA-S will demonstrate proficiency on SC Ready (in tested grades 3rd through 5th) that is at least 10% higher than the local district in both ELA and Math. 1.B. On an annual basis, MSA-S will earn a state report card grade of Level 3 or better and a Meeting Street Schools report card grade of Level 3 or better. This will be driven by both SC-Ready and the basket of other metrics/indicators set by the Operator and/or the State.
Target	1.A ELA - 67.7% (Spartanburg District 7 [57.7%] + 10%) Math - 52.8% (Spartanburg District 7 [42.8%] + 10%) 1.B State Report Card - Level 3 (Average)
Actual Outcome and Explanation	1.A ELA - 65.1% Math - 75.5% 1.B State Report Card - Level 4 (Good)

Academic Goal 2	
Goal	MSA-Spartanburg will increase learning opportunities for students.
Measure/Metric	2.A. On an annual basis, at least 80% of students participating in the Pre-K 4 program will retain enrollment at MSA-S. At least 50% of students enrolled in two years of early childhood education will achieve Kindergarten-readiness levels of greater than 50%. 2.B. At least seventy-five (75%) percent of eligible students will re-enroll at MSA-S the following year (grades K-5). Eligible students do not include scholars who are leaving the school for family relocation reasons or exiting out of the school after completing 5th grade. 2.C. At the end of two (2) years of operation (2026), MSA-S will have a waiting list of students to attend the school.
Target	2.A PreK-4 Re-Enrollment – 80+% KRA Results – 50+% 2.B Total Re-Enrollment – 75+%

	KRA – 50+%
	2.C N/A - need one more year for evaluation
Actual Outcome and Explanation	2.A PreK4 Re-Enrollment – 86.1% (31 out of 36 students) KRA Results – 91% (based on fall 2025 results) 2.B Total Re-Enrollment – 82.7% (220 out of 266 students)

Academic Goal 3	
Goal	MSA-Spartanburg will encourage the use of a variety of productive teaching methods.
Measure/Metric	3.A. MSA-S will continue to identify ways that best practices are being scaled across the city, and county, and state to have a larger impact on more students in the public education sector. MSA-S will share best practices of its model with at least 10 groups annually on hosted visits.
Target	N/A
Actual Outcome and Explanation	N/A

Academic Goal 4	
Goal	MSA-Spartanburg will establish new forms of accountability for schools.
Measure/Metric	4.A . MSA-S will enroll a student body that is within 20% of the racial composition of the local school district or the targeted student population priority recruitment zones of the local school district. 4.B. MSA-S will be a responsible steward of public funds and operate a budget that demonstrates an operating surplus in at least 70% of the fiscal years authorized by its charter.
Target	4.A N/A 4.B N/A
Actual Outcome and Explanation	N/A

Academic Goal 5	
Goal	MSA-Spartanburg will create new professional opportunities for teachers.

Measure/Metric	5.A. MSA-S will have a retention rate of effective teachers (effective teachers who do not leave for personal reasons) will be 75% or higher on an annual basis. 5.B. On an annual basis, MSA-S will pay at least 90% of its teachers at a higher total wage level (salary, bonuses, stipends) than the comparable step and ladder salary schedule level of the local district.
Target	5.A N/A 5.B N/A
Actual Outcome and Explanation	N/A

Academic Goal 6	
Goal	MSA-Spartanburg will assist South Carolina in reaching academic excellence.
Measure/Metric	6.A. MSA-S will earn state report card accountability ratings that place it in the top 50% for all elementary schools in the state under the state's accountability system.
Target	Top 50% in the state
Actual Outcome and Explanation	Overall (Elementary, Middle & High Schools) – Top 27% Elementary ONLY – Top 24%

Academic Goal 7	
Goal	MSA-Spartanburg will close achievement gaps.
Measure/Metric	7.A. On an annual basis, MSA-S will demonstrate proficiency levels (Met/Exceeded) in SC Ready on Math and ELA that is at least 10% higher than comparable elementary schools in the Spartanburg area (comparable defined as having similar school-wide poverty levels as MSA-S).
Target	ELA - 67.7% (Spartanburg District 7 [57.7%] + 10%) Math - 52.8% (Spartanburg District 7 [42.8%] + 10%)
Actual Outcome and Explanation	ELA - 65.1% Math - 75.5%

4. SCHOOL STAFF

In its discretion, a charter school may hire noncertified teachers in a ratio of up to twenty-five percent of its entire teacher staff; however, if it is a converted charter school, it shall hire in its discretion noncertified teachers in a ratio of up to ten percent of its entire teaching staff. Part-time noncertified teachers are considered pro rata in calculating this percentage based on the hours they are expected to teach.

Use the template titled “Instructional Staff Information Appendix” to provide the requested information. Save the completed template as “Instructional Staff Information Appendix” and attach it to this report.

4. School Instructional Staff			
Name	Certification #	Area(s) of Certification	Course(s) Taught
Agneshia Smith	279587	Elementary	3rd grade
Anawya Quashie			Academic Dean
Andreana Atkins			5th Grade
Ashley Lipscomb	274093	Early Childhood	Kindergarten
Brianna Durrah	300799	Early Childhood	Pre-K4
Brittany Rhode	322809	Elementary	Kindergarten
Casey Kilpatrick			Kindergarten
Emily Patterson	318442	Elementary	4th grade
Erica Jefferson	256383	Early Childhood	1st grade
Ernest Scott			2nd grade
LaCreshia Matkins	288883	Special Education: Multicategorical	Special Education
Lauren Dickson	276802	Elementary, Early Childhood	Pre-K3
Linda Miller	276371	Early Childhood	Pre-K4
Miranda Stallings	311442	Elementary	4th grade
Molly Petereson	284261	Elementary	Academic Dean
Morgan Plumley	314366	Elementary, Early Childhood	2nd grade
Neena Somsanith	317215	Early Childhood	2nd grade
Shantyria Lyles Wright	311623	Early Childhood	1st grade
Stacey Thompson	297207	Early Childhood	Pre-K3
Vanessa Anderson	189863	Elementary	5th grade
Willeisha Davis	275126	Elementary	3rd grade

5. FINANCIAL PERFORMANCE AND SUSTAINABILITY

The District will provide your Fiscal 2025 audit to the SCDE.

6. BOARD PERFORMANCE AND STEWARDSHIP

6.1. Board Member Information

Use the template titled “Board Member Information Appendix” to provide the requested information. Save the completed template as “Board Member Information Appendix” and attach it to this report.

6.1. Board Member Information					
Board Member Name	Email Address	Background (ex. finance, education, business, parent, etc.)	Date (Re)Elected/ (Re)Appointed	Date of Orientation Training (must be with 2 years of (Re)Election/(Re)Appointed)	Orientation Training Provider
George Johnson, Jr.	gjohnson@johnsondevelopment.net	Real estate, business operations, and finance	4/1/2025	6/19/2024	Gregory Dukes
Susan Johnson	sjohnson@johnsondevelopment.net	Education, Community Outreach	4/1/2025	6/19/2024	Gregory Dukes
Ruta Allen	ruta@charter.net	Community Outreach (former teacher)	4/1/2025	6/19/2024	Gregory Dukes
Chris Crowley	cccrowleyssc@icloud.com	Business, fundraising	4/1/2025	6/19/2024	Gregory Dukes
Kathy Dunleavy	kathydunleavy@bellsouth.net	Business fundraising	4/1/2025	12/4/2023	Kimberly Mack
Dr. Chandra Hopkins	Chandra.hopkins@converse.edu	Education (Education Dean)	4/1/2025	6/19/2024	Gregory Dukes
Devin Bird	dbird@johnsondevelopment.net	Business, finance	4/1/2025	12/2/2024	Gregory Dukes

6.2. Board Compliance

In the table below, provide the information regarding Board of Trustee Compliance.

6.2. Board Compliance	
Board of Trustee Compliance	Response
Number of board members required per charter.	Seven
Date of most recent board election.	4/1/2025
Link to the website where meeting dates, agendas, and minutes are published, if published online. If not, provide the address of the office where they are maintained.	Calendar & Resources – Board Information
Number and name of active committees.	Executive Committee - 3 members (Board Chair, Secretary, Treasurer)

7. Accreditation

Is the charter school seeking SCDE Charter School Accreditation? SELECT A CHOICE BELOW

Please see

<https://ed.sc.gov/districts-schools/school-choice/charter-schools-program/charter-school-accreditation/>
for more information

☐ Yes

☐ No

☒ Already have designation

Please indicate any and all accreditations that the charter school holds, if applicable:

(AdvancED, American Montessori Society, etc.)

This school is accredited by the South Carolina Public Charter School District.

8. ADDITIONAL INFORMATION REQUIRED BY THE SPONSOR

The Sponsor is permitted to request additional information as part of this annual report. Such additional information should be included in this section and submitted to the SCDE with the sponsor's annual report.



School Name: Meeting Street Academy-Spartanburg

Sponsor: SC Public Charter School District (PCSD)

In its discretion a charter school may hire noncertified teachers in a ratio of up to twenty-five percent of its entire teacher staff; however, if it is a converted charter school, it shall hire in its discretion noncertified teachers in a ratio of up to ten percent of its entire teaching staff. Part-time noncertified teachers are considered pro rata in calculating this percentage based on the hours they are expected to teach.

Use the template below to provide the requested information. Please be sure to use Times New Roman 12-point font. Attach the completed template as “Instructional Staff Information Appendix” to the SCDE Charter School 2025 Annual Report.

4. School Instructional Staff			
Name	Certification #	Area(s) of Certification	Course(s) Taught
Agneshia Smith	279587	Elementary	3rd grade
Anawya Quashie			Academic Dean
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Willeisha Davis	275126	Elementary	3rd grade



School Name:

Sponsor: South Carolina Public Charter School District (PCSD)

Use the template below to provide the requested information. Attach the completed template as “Board Member Information Appendix” to the SCDE Charter School 2025 Annual Report.

6.1 Board Member Information					
Board Member Name	Email Address	Background (ex. finance, education, business, parent, etc.)	Date Elected/ Appointed	Date of Orientation Training	Orientation Training Provider
George Johnson, Jr.	gjohnson@johnsondevelopment.net	Real estate, business operations, and finance	4/1/2025	6/19/2024	Gregory Dukes
Susan Johnson	sjohnson@johnsondevelopment.net	Education, Community Outreach	4/1/2025	6/19/2024	Gregory Dukes
Ruta Allen	ruta@charter.net	Community Outreach (former teacher)	4/1/2025	6/19/2024	Gregory Dukes
Chris Crowley	cccrowleyssc@icloud.com	Business, fundraising	4/1/2025	6/19/2024	Gregory Dukes
Kathy Dunleavy	kathydunleavy@bellsouth.net	Business fundraising	4/1/2025	12/4/2023	Kimberly Mack
Dr. Chandra Hopkins	Chandra.hopkins@converse.edu	Education (Education Dean)	4/1/2025	6/19/2024	Gregory Dukes
Devin Bird	dbird@johnsondevelopment.net	Business, finance	4/1/2025	12/2/2024	Gregory Dukes



Meeting Street Academy - Spartanburg Board Approved Budget 2025-2026 School Year

	Budget Total	Percentage
Personnel		
Salaries Wages	\$ 3,212,761	49.7%
Bonus Incentive	\$ 300,000	4.6%
Employee Benefits	\$ 699,744	10.8%
Payroll Taxes	\$ 275,777	4.3%
PD	\$ 25,000	0.4%
Staff Services	\$ 2,000	0.0%
Contracted Subs/Teachers/Workers	\$ 240,000	3.7%
Total Personnel	\$ 4,755,282	73.5%
Facilities		
Repairs and Maintenance	\$ 304,130	4.7%
Building Rent	\$ 191,400	3.0%
Utilities	\$ 122,200	1.9%
Total Facilities	\$ 617,730	9.6%
Food		
Food Services	\$ 340,000	5.3%
Total Food	\$ 340,000	5.3%
Operational Expenses		
Curriculum Development	\$ 70,000	1.1%
Field Trips/Extracurricular	\$ 80,000	1.2%
Furniture	\$ 2,000	0.0%
Library Books and Materials	\$ 10,000	0.2%
Office Supplies and Expenses	\$ 50,000	0.8%
Personnel Transportation + Food	\$ 10,000	0.2%
School Supplies	\$ 150,000	2.3%
Software/Data Expenses	\$ 120,000	1.9%
Special Events	\$ 45,000	0.7%
Student Transportation	\$ 25,000	0.4%
Teacher Materials/Gifts	\$ 20,000	0.3%
Uniforms	\$ 40,000	0.6%
Total Operational	\$ 622,000	9.6%
Fees/Overhead		
Insurance	\$ 52,000	0.8%
Payroll Processing	\$ 5,400	0.1%
Professional/Legal Fees	\$ 73,000	1.1%
Total Fees/Overhead	\$ 130,400	2.0%
Total Budget	\$ 6,465,412	100.0%
Projected Enrollment	313	
Per-Pupil	\$ 20,656	



**SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION**

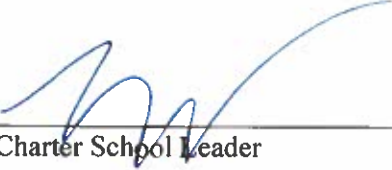
South Carolina Public Charter School Annual Report

Statement of Assurances for Charter Schools

As the authorized representative of [_____], I hereby certify that the stated charter school complies with all applicable South Carolina Charter Schools Act of 1996 requirements as submitted in this statement of assurances.

- A. Complies with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services. S.C. Code Ann. § 59-40-40(2)(b)
- B. Does not charge tuition or other charges pursuant to S.C. Code Ann. § 59-19-90(8) except as may be allowed by the sponsor and is comparable to the charges of the local school district in which the charter school is located. S.C. Code Ann. § 59-40-40(2)(d)
- C. Adheres to the same health, safety, civil rights, and disability rights requirements as are applied to other public schools operating in the same school district or, in the case of the South Carolina Public Charter School District (SCPCSD) or a public or independent institution of higher learning, the local school district in which the charter school is located. S.C. Code Ann. § 59-40-50(B)(1)
- D. Meets, and may exceed, the same minimum student attendance requirements as are applied to public schools. S.C. Code Ann. § 59-40-50(B)(2)
- E. Adheres to the same financial audits, audit procedures, and audit requirements as are applied to public schools. S.C. Code Ann. § 59-40-50(B)(3)
- F. Reports to its sponsor and the South Carolina Department of Education (SCDE) documentation of the appropriate use of federal funds the charter school may receive.
- G. Uses the same pupil accounting system as required of public schools and districts.
- H. Employs noncertified teachers in a ratio of up to 25 percent of its entire teaching staff (10 percent for conversion schools). All teachers in core academic areas will be highly qualified as defined in the Elementary and Secondary Education Act (ESEA). S.C. Code Ann. § 59-40-50(5)
- I. Employs one administrative staff member who is certified or experienced in the field of school administration. S.C. Code Ann. § 59-40-50(6)
- J. Is secular in its curriculum, programs, governance, and all other operations. S.C. Code Ann. § 59-40-40(1)
- K. Complies with the Freedom of Information Act. S.C. Code Ann. § 59-40-50(10)
- L. Complies with the ESEA legislation and applicable provisions of the SCDE's ESEA waiver.

- M. Adheres to all provisions of reporting student truancy, discipline incidents, and persistently dangerous situations as required by ESEA.
- N. Assumes liability for the activities of the charter school and will indemnify and hold harmless the school district and its servants, agents, and employees from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to persons or property or otherwise which arises out of the act, failure to act, or negligence of the charter school, or its agents and employees, in connection with or arising out of the activity of the charter school. S.C. Code Ann. § 59-40-60(F)(15)
- O. Reports to its sponsor and the SCDE any changes to information provided under its application in a timely manner. S.C. Code Ann. § 59-40-140(H)
- P. Reports at least annually to its sponsor and the SCDE all information required by the sponsor and by the SCDE, including, at a minimum, the number of students enrolled in the charter school, the success of students in achieving the specific educational goals for which the charter school was established, and the identity and certification status of the teaching staff. S.C. Code Ann. § 59-40-140(H)
- Q. Adheres to all provisions of federal law relating to students with disabilities, including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act of 1990 that are applicable. S.C. Code Ann. § 59-40-50(B)(1)
- R. Adheres to all provisions of federal law relating to students who are limited English proficient (LEP), including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974. S.C. Code Ann. § 59-40-50(B)(1)
- S. Complies with S.C. Code Ann. § 59-63-235 (2004), which provides for the expulsion of any student who brings a firearm to school.
- T. Complies with the Family Education Rights and Privacy Act (20 U.S.C. § 1232).
- U. Complies with any school district desegregation plan or order in effect. S.C. Code Ann. § 59-40-60(F)(9)
- V. Adheres to all requirements of the Office of School Facilities as detailed in the Charter School Facilities Approval Form.
- W. Understands that, as a charter, we gain autonomy to make decisions in exchange for accountability to our authorizer.



Signature of Charter School Leader

12/17/2025
Date



Signature of Charter School Board Chairman

12.19.25.
Date